

Lauren Ila Misiaszek (née Jones)

CURRENT POSITION

Associate Professor, Institute of International and Comparative Education, Faculty of Education, Beijing Normal University. September 2, 2013-present.

RECENT KEY PROFESSIONAL LEADERSHIP POSITION (ELECTED)

Immediate Past Secretary General, World Council of Comparative Education Societies (WCCES), August 23, 2016-May 23, 2019.

PAST RESIDENTIAL FELLOWSHIP

UK Fulbright Scholar, 2012-2013

EDUCATION

Ph.D. Education (*Social Sciences and Comparative Education; Specialization: Comparative and International Education*), UCLA, 2009.

Dissertation: *Women's Theologies, Women's Pedagogies: Liberating Praxes of Latin American Women Educators in El Salvador, Nicaragua, Bolivia, and Argentina*
(Committee: Carlos A. Torres, Douglas Kellner, Peter McLaren, María Cristina Pons)

M.A. Education (*Social Science and Comparative Education; Specialization: Comparative and International Education*), UCLA, 2007.

Recipient, U.S. Department of Education Foreign Language and Area Studies (FLAS) year-long scholarship in Portuguese.

B.A. Sociology; Hispanic Studies, The College of William and Mary, 2004.

SELECT PUBLICATIONS

BOOKS

Misiaszek, L.I. (forthcoming, 2023). *Transforming Aesthetics in Global Citizenship Education: Experimental Essays*. Book Series: Critical Global Citizenship Education: Globalization and the Politics of Equity and Inclusion (Carlos Alberto Torres, Ed.), New York: Routledge.

Burke, P.J., Crozier, G., & **Misiaszek**, L. I. (published November 2016, copyright 2017). *Changing Pedagogical Spaces in Higher Education: Diversities, Inequalities and Misrecognition*. London: Society for Research Into Higher Education Book Series/Routledge. *Nominated for the 2018 Society for Educational Studies Book Prize*.

TEXTBOOKS

Misiaszek, L.I., Robert F. Arnove, Carlos Alberto Torres (Eds.) (2022). *Emergent Trends in Comparative Education: the Dialectic of the Global and the Local*. Lanham, Maryland, USA: Rowman & Littlefield.

Torres, Carlos Alberto, Robert F. Arnove, and **L.I. Misiaszek** (Eds.) (2022). *Comparative Education: The Dialectic of the Global and the Local* (5th Edition). Lanham, Maryland, USA: Rowman & Littlefield.

EDITED BOOKS

Kahn, Peter E. & **Misiaszek, L.I.** (Eds.) (2023 (Forthcoming, December 2022), *Educational mobilities and internationalised higher education: critical perspectives*, London: Routledge.

Misiaszek, L.I. (Ed.) (published August 2019, copyright 2020). *Exploring the Complexities in Global Citizenship Education: Hard Spaces, Methodologies, and Ethics*. Book Series: Critical Global Citizenship Education: Globalization and the Politics of Equity and Inclusion (Carlos Alberto Torres, Ed.), New York: Routledge.

SELECT JOURNAL ARTICLES

Misiaszek, L.I. (E-publication date: December 9, 2021). "Salutations: an epilogue in letters." Special Issue: Paulo Freire Centennial: Reinventing Freire for 2021. *Educational Philosophies and Theories* (SSCI).

Misiaszek, L.I. (2020). "COVID scholar-activism in miniature: a peep-hole diorama letter play." Special Issue: *Pandemic Education: Philosophy of Education in the Time of Covid-19. Knowledge Cultures*, 8(3), 94-908 (Eds. Sean Sturm, Andrew Gibbons, Michael Peters).

Misiaszek, L.I. (2020). "*In situ*: using timescapes as a pedagogical methodology to explore long-term higher education teaching/mentoring." *Teaching in Higher Education: Critical Perspectives* (SSCI).

Misiaszek, L.I. (2020). "A 'No-Manifesto' of 'still searching'." Invited piece in special issue, "Reimagining the new pedagogical possibilities for universities post-Covid-19: *An EPAT Collective Project*," *Educational Philosophy and Theory* (SSCI), 43-45 (Eds. Michael Peters and Fazal Rizvi).

Misiaszek, L.I. "Stretching and bending the Field: Exercises in Comparative and International Education Epistemological Nimbleness," Editorial, Special Issue: Comparative Education and Theories. *Beijing International Review of Education*, 2(4), 491-496.

Kahn, Peter E. & **Misiaszek, L.I.** (2019), "Editorial: Educational mobilities and internationalised higher education: critical perspectives," *Teaching in Higher Education* (SSCI), 24(5), 587-598.

Misiaszek, L. I. (2017). "Online education as 'vanguard' education: an expert critical educator navigates 'less traditional' higher education spaces in the US." *Gender and Education* (SSCI), 29(6), 691-708. *Reprinted as a Routledge book chapter*.

Misiaszek, L. I. (2015). "'You're Not Able to Breathe': Conceptualizing the intersectionality of early career, gender, and crisis." *Teaching in Higher Education* (SSCI), 20(1), 64-77.

Jones, L. I. (2012). "Liberating Praxes of Latin American Women Educators in El Salvador, Nicaragua, Bolivia, and Argentina." *Journal of Feminist Studies of Religion* (SSCI), 28(1), 197-214.

Jones, L. I. & Arries, J. (2009). "Searching for Conscientização: Mentoring Field Work in International Service Learning. In Special issue of *Reconstruction: Fieldwork and Interdisciplinary Research*, 9(1).

POPULAR POETRY

Misiaszek, L.I, *Fence*, 40, forthcoming, Fall 2022: "Together in the underbelly of widening international participation in the Northern Capital"; "A 'No-Manifesto' of 'still searching'"; "Yo sueño por los talleres de poesía" ("I dream of the poetry workshops")

CURRENT JOURNAL EDITORSHIPS

Invited Co-Editor (with Greg Misiaszek and Samson Tsegay (Assistant Editor)) (rolling publication, December 2021). Special Issue (2 volumes): Paulo Freire Centennial: Reinventing Freire for 2021. *Educational Philosophies and Theories* (SSCI).

SELECT BOOK CHAPTERS

Misiaszek, L.I. (2022). "Introduction - Urgent Departures: Emergent Trends in Comparative Education." In **Misiaszek, L.I.**, Robert F. Arnove, Carlos Alberto Torres (Eds.), *Emergent Trends in Comparative Education: the Dialectic of the Global and the Local*. Lanham, Maryland, USA: Rowman & Littlefield.

Kayombo, Joel Jonathan and **Misiaszek, L.I.** (2022). "A young dean in a Tanzanian university: transgressing imposterism through dialogical autoethnography." In Taylor, Yvette, Maddie Breeze, and Michelle Addison, *The Palgrave Handbook of 'Imposter Syndrome' in Higher Education*. London: Palgrave.

Misiaszek, L.I. (2020). "An Introduction Label: *Blending New Colors – Enriching the Canvases of Global Citizenship Education*." In Lauren I. Misiaszek (Ed.), *Exploring the Complexities in Global Citizenship Education: Hard Spaces, Methodologies, and Ethics*. Book Series: Critical Global Citizenship Education: Globalization and the Politics of Equity and Inclusion (Carlos Alberto Torres, Ed.). New York: Routledge.

Misiaszek, L. I. (2019). "Engaging gender and Freire: from discursal vigilance to concrete possibilities for inclusion." In Torres, Carlos Alberto (Ed.) *Wiley Handbook of Paulo Freire*. Boston: Wiley Blackwell Publishing.

Misiaszek, L.I. (2018). "China with 'Foreign Talent' Characteristics: A 'Guerrilla' Autoethnography of Performing 'Foreign Talentness' in a Chinese University." In Taylor, Yvette and Kinneret Lahad, *Feeling Academic in the Neoliberal University: Feminist Flights, Fights and Failures*. London: Palgrave.

Misiaszek, L. I. (2013). "Torres profesor, Torres consejero, Torres pedagogo: una reflexión sobre los componentes epistemológicos de la sociología política de la educación de Carlos Alberto Torres." In César Geronimo Tello (Ed.), *Las epistemologías de la política educativa: enfoques y perspectivas para el análisis de políticas educativas*. Campinas, São Paulo, Brazil: Mercado de Letras.

Jones, L. I. (2012). "Women's Theologies, Women's Pedagogies: Globalization, Education, and Liberation in Nicaragua in a comparative perspective." In Davies, Diab, Gross (Eds.), *Gender, Religion and Education in a Chaotic Postmodern World*. London: Springer.

Jones, L. I. "Verbete-Libertação" (2008). In Streck, D., Redin, Euclides, and Zitkoski, Jaime José (Eds.), *Dicionário Paulo Freire*. Belo Horizonte: Autêntica. *Portuguese: 2nd edition (2010), 3rd edition (2016), 4th edition (2018); English translation (Rowman 2012); Spanish (CEAAL 2015).*

SELECT PEDAGOGICAL RESOURCES

Misiaszek, L.I., Joe Provisor and Marc Rosner (Circle Ways, Project Consultants), Sheree Wilson, Jim Chatambalala, Paul John Edrada Alegado, Marvon Nyarai Karidza, Mjege Kinyota and Rassidy Oyeniran, "Gender-Health-Education Council: Global pedagogies for practitioners," *International Network of Gender, Social Justice, and Praxis*, Occasional Paper, Issue 3, Center of Excellence for Equity in Higher Education, University of Newcastle (Australia), 7-12.

Misiaszek, L.I. & WAN Xinke (2016), "开展性教育的常用方法: 倾听圈" ("Developing sexual health education methods: listening circles"), chapter and related PPT, adaptation of Joe Provisor's *An introduction to council for educators: Training manual*. First adaptation of council circle methodology/pedagogy for Chinese context/in Mandarin.

SELECT KEYNOTE SPEECHES

Keynote Speaker, "Interweaving Critical Pedagogy and Comparative Education in Curriculum: Reflections on Praxis." New Education Association's International Summit on New Education, Zhengzhou, Henan, China, November 14, 2015.

Keynote speaker, "Desde el aula: El género y las pedagogías de la educación superior en perspectiva comparada." Inaugural Cáfe Científico, Centro de Investigaciones (Research Center), Universidad Provincial de Córdoba, Córdoba, Argentina, June 18, 2013.

Plenary speaker, "Engaging with Reflexive Circles in Community Participatory Research: A Pedagogical Workshop," 2013 Cardiff University Centre for Critical and Cultural Theory Summer Symposium, Butetown History & Arts Centre, Cardiff, Wales, UK, June 6, 2013.

SELECT RESEARCH

Principal Investigator, "The long-term outcomes of university service-learning in the development of self-authorship: a case study of medical interpretation students on the Eastern Shore of Virginia, USA." Fall 2021-present.

Co-Principal Investigator, "Pedagogical letter-writing with youth and adults using *A casa e o mundo lá fora: Cartas de Paulo Freire para Nathercinha*," with Nathercia Lacerda (book's first author) and Lídia Isaac (BNU student), Beira, Mozambique; Rio de Janeiro; Nanjing, China. September 2021-present.

In-residence, Nagoya University, Japan, September 2020-June 2021.

Co-Principal Investigator (with Prof. Yvette Taylor, University of Strathclyde, UK), “Developing critical feminist sex education in teacher training institutions (Scotland and China),” 2016-2017 Gender and Education Association Fund, 2016-2018.

Faculty advisor/team member, China Zigen Rural Education and Development Association (<http://zigenfund.org>) girls’ sexual health and security education research and training program development, Qinglong Manchu Autonomous County, Hebei Province, and Yulong Naxi Autonomous County, Yunnan Province, China. Collaboration between Zigen, the BNU Research Center for Minority Education and Multicultural Studies, and the UNESCO International Research and Training Centre for Rural Education. April 2015-present.

Co-Researcher (with Jonathan Arries), “Poets, Pedagogy and Community-Based Research in Nicaragua: Understanding Poetry as a Tool for Critical Literacy in Schools.” Department of Modern Languages and Literatures, College of William & Mary, Virginia, United States, August 2011.

TEACHING

- Beijing Normal University, September 2013-present
- UCLA, 2007-present
- College of William and Mary, domestic and international Hispanic Studies service-learning courses, 2003-2011
- Various universities in Asia, the Americas, and Europe, 2007-present
- Fulbright Inter-Country Lecturer, University of Niš, Serbia, January 2013

SELECT PROGRAM MANAGEMENT

Program Manager, National Geriatric Scholars Program, Geriatric Research, Education and Clinical Center, Veterans Health Administration, United States Department of Veterans Affairs (VA), Los Angeles, 2009-2012.

Outreach Coordinator, Cross-Over Health Center, Richmond, Virginia, 2006.

Fellow, Foundation for Sustainable Development (FSD), Nicaragua, October 2004-December 2005.

CURRENT PROFESSIONAL ASSOCIATION POSITIONS - APPOINTMENTS

Associate Director, Paulo Freire Institute (PFI), a research institute of the School of Education & Information Studies, UCLA, 2018-present. *In leadership roles since 2007.*

Co-Founder and Director (2013-2016); *Fellow and Founding Member* (2016-present), International Network on Gender, Social Justice and Praxis, hosted and funded by the University of Newcastle (Australia).

[Partners: Beijing Normal University, University of Newcastle, Ghana Institute of Management and Public Administration, UCLA, Sudanese Knowledge Society, University of Stellenbosch, University of KwaZulu-Natal]

International Advisory Committee member, UNESCO Chair in Global Learning and Global Citizenship Education, 2014-2020.

SELECT EDITORIAL BOARDS

Member, International Advisory Board, Anthropology and Education Quarterly (SSCI), 2020-present.

Member, Series Advisory Group, Bloomsbury Research Series on Gender and Education: Intersectional and international perspectives, 2019-present.

Member, Editorial Board, Teaching in Higher Education (SSCI), 2013-present.

STUDENT SUPERVISION

- Supervised over 25 graduate students from Algeria, Argentina, Bangladesh, Canada, Chile, China, Côte d'Ivoire, Eritrea, Ghana, Liberia, Mozambique, Nigeria, Rwanda, Tanzania, Philippines, Trinidad and Tobago, US, Zambia.
 - They have held top student leadership positions, won awards at all levels of Chinese education, and been successful in obtaining global fellowships, professorships, and deanships upon graduation.

LANGUAGES

- Spanish: non-native fluency
- Portuguese: advanced
- Mandarin: upper HSK 4/lower 5 (of 6 levels)
- German: beginner-intermediate
- Italian: beginner-intermediate
- French: beginner-intermediate
- Japanese: beginner
- Arabic: beginner

CREATIVE NONFICTION

Selected participant, On Urgency: A Memoir/Creative Nonfiction Master Class with Paul Lisicky, Write On, Door County, Wisconsin, April 2022.